

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: STEELE EL

Campus #: 015907167

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: RECOGNIZED

Total Enroll

Grade 5

School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	84.9%	95.4%	*	94.8%	100.0%	-	-	96.4%	94.6%
	1999	88.0%	73.5%	81.3%	90.5%	60.0%	92.2%	100.0%	-	-	82.8%	97.1%
Math	2000	80.6%	69.4%	77.6%	84.6%	*	84.5%	100.0%	-	-	82.1%	86.5%
	1999	83.1%	69.1%	78.7%	79.7%	40.0%	80.8%	100.0%	-	-	75.9%	82.9%
All Tests	2000	77.1%	63.3%	74.2%	84.6%	*	84.5%	100.0%	-	-	82.1%	86.5%
	1999	78.9%	61.6%	68.5%	78.1%	40.0%	78.8%	100.0%	-	-	75.9%	80.0%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	82.2%	*	-	*	-	-	-	*	*
	1999	74.2%	68.6%	85.4%	40.0%	-	40.0%	-	-	-	*	*
Math	2000	75.1%	78.5%	83.3%	*	-	*	-	-	-	*	*
	1999	74.9%	72.0%	82.2%	100.0%	-	100.0%	-	-	-	*	*
All Tests	2000	66.3%	68.9%	75.0%	*	-	*	-	-	-	*	*
	1999	65.4%	60.7%	70.7%	40.0%	-	40.0%	-	-	-	*	*
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	87.0%	83.6%	*	80.4%	100.0%	-	-	77.3%	87.9%
	1999	88.8%	74.8%	83.3%	83.3%	*	84.1%	*	-	-	88.9%	76.2%
Writing	2000	90.3%	84.3%	89.5%	92.6%	*	91.1%	100.0%	-	-	90.9%	93.8%
	1999	88.4%	79.0%	81.7%	93.6%	*	93.2%	*	-	-	100.0%	86.4%

Math	2000	87.1%	78.4%	83.0%	81.1%	*	81.8%	100.0%	-	-	76.2%	84.4%
	1999	87.6%	74.9%	84.0%	89.8%	*	88.9%	*	-	-	92.9%	85.7%
All Tests	2000	80.3%	68.4%	74.5%	76.4%	*	76.1%	100.0%	-	-	72.7%	78.8%
	1999	78.4%	61.9%	68.3%	80.0%	*	80.4%	*	-	-	85.7%	72.7%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	66.0%	*	-	*	-	-	-	-	*
	1999	46.1%	42.0%	47.2%	*	-	*	-	-	-	-	*
Writing	2000	73.8%	68.5%	82.6%	*	-	*	-	-	-	-	*
	1999	67.8%	60.1%	72.7%	*	-	*	-	-	-	-	*
Math	2000	77.0%	70.5%	82.2%	*	-	*	-	-	-	-	*
	1999	72.7%	69.9%	81.8%	*	-	*	-	-	-	-	*
All Tests	2000	52.2%	46.5%	53.6%	*	-	*	-	-	-	-	*
	1999	40.9%	33.5%	43.7%	*	-	*	-	-	-	-	*

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	84.1%	82.7%	*	83.3%	*	-	-	85.2%	80.0%
	1999	86.4%	73.5%	75.7%	91.4%	*	89.1%	100.0%	-	-	85.7%	94.6%
Math	2000	92.1%	84.7%	90.7%	90.6%	*	89.8%	*	-	-	92.6%	88.5%
	1999	90.1%	81.1%	88.3%	91.4%	*	93.5%	90.0%	-	-	95.2%	89.2%
All Tests	2000	85.0%	72.2%	81.3%	81.1%	*	81.6%	*	-	-	81.5%	80.8%
	1999	82.5%	68.2%	69.9%	84.5%	*	84.8%	90.0%	-	-	81.0%	86.5%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	75.0%	*	-	*	-	-	-	*	*
	1999	33.5%	24.8%	?	-	-	-	-	-	-	-	-
Math	2000	76.8%	70.5%	?	*	-	*	-	-	-	*	*
	1999	65.1%	61.1%	?	-	-	-	-	-	-	-	-
All Tests	2000	50.3%	46.5%	66.7%	*	-	*	-	-	-	*	*
	1999	31.7%	23.3%	?	-	-	-	-	-	-	-	-

**Progress of Prior Year TAAS Failers
Average TLI Growth**

Sum of 4-8 & 10

Reading	2000	9.32	7.97	11.00	4.00	-	4.00	-	-	-	*	*
	1999	8.51	6.68	6.80	13.80	-	10.75	*	-	-	20.00	7.60
Math	2000	8.82	7.60	10.90	0.55	*	0.70	-	-	-	*	-1.00
	1999	7.90	7.39	11.70	15.28	-	13.79	*	-	-	15.57	15.09

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	84.8%	85.1%	100.0%	83.9%	92.9%	-	-	86.1%	84.3%
	1999	86.3%	72.8%	78.0%	86.9%	75.0%	86.4%	95.0%	-	-	84.8%	88.5%
Writing	2000	88.2%	80.9%	87.4%	92.9%	*	91.5%	100.0%	-	-	90.9%	94.1%
	1999	87.9%	79.4%	81.0%	93.8%	*	93.3%	*	-	-	100.0%	87.0%
Math	2000	87.4%	76.8%	84.0%	84.4%	50.0%	84.3%	100.0%	-	-	83.3%	85.1%
	1999	85.6%	72.3%	81.4%	87.0%	50.0%	87.9%	95.0%	-	-	87.5%	86.6%
All Tests	2000	79.9%	65.6%	74.2%	78.6%	50.0%	78.4%	92.9%	-	-	78.5%	78.6%
	1999	78.1%	61.3%	68.8%	79.2%	50.0%	79.3%	90.0%	-	-	80.0%	78.6%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	90.7%	88.2%	75.0%	89.3%	87.5%	*	-	82.5%	9
Accountability Subset	85.5%	81.4%	85.8%	85.8%	75.0%	86.6%	87.5%	*	-	81.4%	9
Mobile Subset	4.6%	4.5%	4.1%	2.4%	0.0%	2.7%	0.0%	*	-	1.0%	

Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Not Tested	9.8%	14.1%	9.3%	11.8%	25.0%	10.7%	12.5%	*	-	17.5%
Absent	0.6%	0.8%	0.0%	0.9%	0.0%	0.0%	6.3%	*	-	0.0%
ARD Exempt	7.1%	11.7%	6.7%	10.8%	25.0%	10.7%	6.3%	*	-	17.5%
LEP Exempt	1.3%	0.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Other	0.8%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
Total Answer Documents	2,109,405	29,645	318	212	8	187	16	1	0	97

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	89.4%	86.6%	89.2%	84.6%	88.9%	83.1%	95.5%	-	-	78.4%	9
Accountability Subset	84.7%	81.7%	83.8%	83.2%	88.9%	82.0%	90.9%	-	-	78.4%	8
Mobile Subset	4.7%	4.8%	4.6%	1.4%	0.0%	1.1%	4.5%	-	-	0.0%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
Not Tested	10.6%	13.4%	10.9%	15.4%	11.1%	16.9%	4.5%	-	-	21.6%	
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
ARD Exempt	6.9%	11.2%	6.7%	14.5%	11.1%	15.8%	4.5%	-	-	20.6%	
LEP Exempt	2.2%	0.7%	0.8%	0.5%	0.0%	0.5%	0.0%	-	-	0.0%	
Other	0.8%	0.8%	0.4%	0.5%	0.0%	0.5%	0.0%	-	-	1.0%	
Total Answer Documents	2,081,638	30,316	262	214	9	183	22	0	0	102	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.8%	96.5%	96.3%	96.4%	97.5%	-	*	96.6%	96.3%
1997-98	95.3%	94.2%	96.5%	96.9%	96.8%	96.8%	97.5%	-	-	96.7%	97.0%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: STEELE EL

1999-2000 Campus Profile

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Campus #: 015907167

School Ty

STUDENT INFORMATION

		-----Campus-----			
		Count	Percent	Campus Group	District
Total Students:		474	100.0%	26,505	57,565
Students By Grade:					
Early Childhood Education		0	0.0%	0.2%	0.2%
Pre-Kindergarten		43	9.1%	7.0%	3.8%
Kindergarten		70	14.8%	15.6%	8.1%
Grade 1		78	16.5%	17.2%	8.6%
Grade 2		73	15.4%	15.2%	8.2%
Grade 3		75	15.8%	15.2%	7.8%
Grade 4		66	13.9%	14.1%	7.8%
Grade 5		69	14.6%	13.8%	7.5%
Grade 6		0	0.0%	1.6%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution:					
African American (a)		19	4.0%	2.7%	10.1%
Hispanic (a)		423	89.2%	89.4%	85.3%
White (a)		30	6.3%	7.3%	4.3%
Asian/Pac.Islander		1	0.2%	0.5%	0.2%
Native American		1	0.2%	0.2%	0.1%
Mobility (1998-99)(a)		105	24.1%	23.2%	33.7%
Economically Disadvantaged (a)		422	89.0%	86.9%	85.5%

Limited English Proficient (LEP) (a)	65	13.7%	41.3%	17.4%
Number of Students per Teacher	16.9	n/a	16.7	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.7%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	0.0%	1.1%	1.2%	2.0%	0.0%	4.5%
Grade 1	10.5%	6.8%	6.2%	5.9%	60.0%	17.6%
Grade 2	10.6%	4.4%	4.2%	3.0%	0.0%	4.7%
Grade 3	2.9%	3.1%	2.5%	2.3%	0.0%	3.2%
Grade 4	4.2%	1.1%	1.2%	1.2%	0.0%	1.5%
Grade 5	0.0%	0.9%	0.3%	0.7%	0.0%	4.3%
Grade 6	-	1.5%	2.4%	1.5%	-	3.6%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	33.1	89.3%	80.5%	62.5%
Teachers	28.1	75.8%	69.2%	50.9%
Professional Support	4.0	10.8%	7.9%	8.7%
Campus Admin. (School Leader.)	1.0	2.7%	3.4%	2.2%
Educational Aides:	4.0	10.7%	19.5%	10.5%
Total Staff:	37.0	100.0%	2,293.9	7,036.2
Total Minority Staff:	25.0	67.6%	60.1%	71.0%
Teachers By Ethnicity and Sex:				
Females	25.1	89.3%	88.2%	75.9%
Males	3.0	10.7%	11.8%	24.1%
African American	3.7	13.3%	5.8%	14.3%

Hispanic	14.3	51.1%	47.6%	44.2%
White	10.0	35.6%	45.9%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

Teachers by Years of Experience:

Beginning Teachers	1.0	3.6%	7.9%	1.8%
1-5 Years Experience	6.0	21.4%	29.5%	20.5%
6-10 Years Experience	4.5	16.0%	18.1%	14.6%
11-20 Years Experience	5.9	20.9%	26.5%	27.9%
Over 20 Years Experience	10.7	38.1%	18.1%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	14.9 yrs.	11.1 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	12.6 yrs.	8.1 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	\$32,000	\$29,441	\$32,299
1-5 Years Experience	\$33,595	\$31,949	\$33,864
6-10 Years Experience	\$37,604	\$35,360	\$37,747
11-20 Years Experience	\$49,811	\$41,439	\$46,101
Over 20 Years Experience	\$53,020	\$48,513	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$44,979	\$37,876	\$44,874
Professional Support	\$46,345	\$41,429	\$48,690
Campus Administration (School Leadership)	\$68,716	\$56,935	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	0.4	7.0

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BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus----- Amount Pct.	----Campus Grp.---- Amount Pct.	-----District----- Amount Pct.	----- Am
Total Campus Budget	\$2,160,298 100.0%	\$103,144,768 100.0%	\$281,836,328 100.0%	\$18,29
By Function:				
Instruction	\$1,621,264 75.0%	\$74,824,458 72.5%	\$205,612,656 73.0%	\$13,10

Instruct. Leadership	\$20,871	1.0%	\$2,022,836	2.0%	\$4,036,960	1.4%	\$29
School Leadership	\$160,575	7.4%	\$7,599,537	7.4%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$357,588	16.6%	\$18,697,937	18.1%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$4,558	\$3,892	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,464	\$2,899	\$3,642	
School Leadership	\$339	\$287	\$352	
Other Campus Costs	\$754	\$705	\$902	

PROGRAM INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	35	7.4%	38.2%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	9	1.9%	4.2%	5.9%
Special Education	40	8.4%	8.6%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	10.7%	29.7%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	0.0	0.0%	3.5%	1.3%
Gifted & Talented Education	4.0	14.2%	2.0%	6.9%
Regular Education	19.6	69.7%	57.3%	67.0%
Special Education	1.5	5.3%	7.4%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$189,055	11.7%	14.0%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$25,998	1.6%	10.1%	5.7%
Gifted & Talented Education	\$443	0.0%	1.0%	0.6%
Regular Education	\$1,312,100	80.9%	66.0%	64.8%
Special Education	\$93,668	5.8%	9.0%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	19.8	21.5
Grade 1	19.2	18.9	18.2
Grade 2	18.5	19.2	18.8
Grade 3	17.5	19.5	18.4
Grade 4	19.7	20.2	18.5
Grade 5	25.0	25.0	23.3
Grade 6	-	45.0	23.4
Mixed Grades	36.0	29.9	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	?	25.1
Social Studies	-	33.3	25.8

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